

“진리를 알지니 진리가 너희를 자유롭게 하리라(요 8:32)”

수업계획서(Syllabus)

2019 학년도 1 학기

교과목 번호 (Course No.)	ENGL 223	교과목명 (Course Title)	Communication and Public Speaking	강좌번호 (Course No.)						
개설학과 (Department Major)	International Summer Session	개설학년/학기 (Year/Semester)	2019/ 1st Semester	학점/시간 (Credit/Hour)	3/50					
강의시간/강의실 (Lecture Time/Classroom No.)	09:30-11:30 강의실: TBA			실험실 (Laboratory Location)						
상담시간 (Office Hours)	By appointment									
담당교수 (Lecturer)	Joshua Hall	연구실(전화)(Office Phone)	TBA	e-mail	international@mju.ac.kr					
교육영역 (Course Type)	교양 (Liberal Arts)	전공 (Major)	수업방식 (Course Composition)	강의 Lecture	실험 Experiments	발표 Presentation	협동학습 Team Project	기타 Others		
				√		√	√			
교과목 교육목표 Course Objectives	<p>*Adapt speeches to specific speaking audiences and speaking situations</p> <p>*Learn the various stages of speech construction, from outlining to rehearsing, to the finished speech.</p> <p>*Learn how to be an active listener and provide meaningful critical feedback for your classmates' speeches</p> <p>*Gain experience to help you succeed in public speaking situations in your further university work and beyond</p>									
교과목개요 Course Description	<p>Class hours: Monday through Friday, 2 hours each day</p> <p>Discussion&Review: one day before mid-term exam and one day before final exam.</p> <p>Credit: 3</p> <p>Total Hours: 50 hours (equals to 60 contact hours)</p> <p>ENGL 223 introduces students to various types of speeches and speaking situations. Students will work on all components that go into creating an effective speech, including speech construction, preparation, and effective presentation.</p>									
선수과목 및 지식 Prerequisite	NONE									
신 교육기법활용 (Use of new education method)	Flipped Learning (플리드러닝)	Blended Learning (블렌디드러닝)		PBL (Problem Based Learning)	기타(Etc)					

성적평가방법 (Evaluation)	출석 (Attendance)	과제물/보고서 (Assignments/ Reports)	수시시험 및 중간고 사 (Quiz 포함) Exams(Periodically throughout the semester) (Including Quiz) and Mid-term Exam	학기말시 험 Final Exam	발표 (Presentation)	가타 (Others)	합계 (Total)
	Participation 10%		Quizzes 10%	Final Exam 20%	4 Speeches 60%		100%
	기타내용 (Remark)	<p>Requirements</p> <p>Speeches: You will deliver four speeches: Self-introductory, Informative, Ceremonial and Persuasive. These speeches will give you an opportunity to gain experience in a variety of speaking situations and to master the skills you learn in the course.</p> <p>Participation: Participation is paramount for your success in this course. The more you engage in our discussions, provide feedback, and practice the concepts taught, the more successful you will be in the class.</p> <p>Academic Honesty</p> <p>All work in this course must be the product of your own thinking. Any instances of plagiarism or cheating will result in an F for the assignment.</p>					
교과목교육목표성취 도평가방법 (Evaluation on the extent to which course objectives have been achieved)							
교재 및 참고도서 (Textbook and Reference Books)	주교재 (Required Textbook)	서명 (Title)	The Art of Public Speaking, 11th ed.				
		저자명 (Author)	Lucas	출판사명 (Publisher)			
		ISBN		출판년도 (Year of Publication)			
	부교재 (Supplementary Textbook)	서명 (Title)					
		저자명 (Author)		출판사명 (Publisher)			
		ISBN		출판년도 (Year of Publication)			

	참고도서 (Reference Books)	서명 (Title)			
		저자명 (Author)		출판사명 (Publisher)	
		ISBN		출판년도 (Year of Publication)	

주별 진도계획 Lecture Plan		
	주제 및 수업 핵심 내용 (Topics & Lecture Contents)	학습자료 및 과제 (Learning Materials Assignments)
제 1 주 (Week 1)	<p>M Why Public Speaking?/Communication Models**Ch 1</p> <p>T Self-Introductory Speech—Group 1 ** Ch 3 Appendix</p> <p>W Self-Introductory Speech—Group 2 Informative Speech/Selecting Your Topic/Speech Design ** Ch 4</p> <p>TH Audience/Defining Purpose/12 Steps of Speech Construction **Chs. 8, 9.</p> <p>F Quiz on the week' s readings Group Discussion of week' s concepts (discuss and turn in written responses to the week' s speeches)</p>	<p>Self-Introductory Speech QUIZ 1</p>
제 2 주 (Week 2)	<p>M Research/Specific Purpose/Listening/Creating an Outline ** Chs. 6, 10, 15</p> <p>T Speech workshop—bring all speech materials to class</p> <p>W Informative Speech—Group 1</p> <p>TH Informative Speech—Group 2</p>	<p>Informative Speech QUIZ 2</p>



	<p>F Quiz on the week' s readings Group Discussion of week' s concepts</p>	
<p>제 3 주 (Week 3)</p>	<p>M Speech Review Forms of Ceremonial Speech ** Chs. 17, 11</p> <p>T Presentation/Eye Contact/Non Verbal Communication/Emoting**Ch. 12</p> <p>W Speech workshop—bring all speech materials to class</p> <p>TH Ceremonial Speech —Group 1</p> <p>F Quiz on the week' s readings Group Discussion of week' s concepts</p>	<p>Ceremonial Speech —Group 1 QUIZ 3</p>
<p>제 4 주 (Week 4)</p>	<p>M Ceremonial Speech —Group 2</p> <p>T Speech Review Intro to persuasive speech/persuasive speech design ** Fallacies, Argument, Evidence, Proof ** Ch. 16, 17</p> <p>W Using visuals in presentation</p> <p>TH Speech workshop—bring all speech materials to class;</p> <p>F Second workshop—fine-tuning speeches Quiz on the week' s readings</p>	<p>Ceremonial Speech—Group 2 QUIZ 4</p>
<p>제 5 주 (Week 5)</p>	<p>M Persuasive Speech—Group 1</p> <p>T Persuasive Speech—Group 2</p> <p>W Discussion of Persuasive Speeches</p> <p>TH Review Session for the Final Exam</p> <p>F 3 Final Exam</p>	<p>Persuasive Speech Final Exam</p>
<p>보강 (필요시) (Make-up Class. When necessary)</p>		

전공(핵심)역량 및 명지핵심역량의 교과목과 연계성

(Relevance between the courses in the category of “Major(Core)” and “Myongji Core Competence”)

*Myongji MJU 2025 Myongji “Core Competence” : “MJU” s mid-to-long-term Development Plan to improve its quality of education and infrastructures

순번	전공(핵심)역량 (Courses in the category of Major (Core))	명지핵심역량 (Courses in the category of Myongji Core Competence)
조회된 데이터가 없습니다.		

참고사항

(Important Information)

수강생 유의사항 (Information for Students)	<p>1. 각 교과목은 수업일수 4/5 이상(군 휴학자는 2/3)출석일 때 성적취득이 가능하다. (1. Credits can be obtained only when students attend at least 4/5 (2/3 for students on leave for military purpose) of the lecture.)</p> <p>2. 시험 부정행위 및 기타 부정한 방법으로 취득한 교과목의 성적은 학칙시행규칙 제 100 조에 의거하여 F 처리 또는 취소한다. (2. When a student is caught in the acts of cheating, plagiarism, unauthorized collaboration, or other forms of academic dishonesty, he/she will be assigned a failing grade of F for the class in which he/she was caught in the act according to the University regulations.)</p>
장애학생 수업안내 (Students with Disabilities)	<p>장애학생은 학기 첫 주에 교과목 담당교수와의 면담을 통해 출석, 강의, 과제 및 시험에 관한 교수학습 지원사항을 요청할 수 있으며 요청된 사항에 대해 담당교수 또는 장애학생지원센터를 통해 지원받을 수 있습니다. (Students with disabilities may request for academic support(i.e. attendance, lecture, assignments, exams, etc.) from his/her assigned advisors during the first week of the class. This request is to be filed through the Center of Students with Disabilities.)</p>
가타사항 (Remarks)	<p>강의 계획안의 내용은 추후 변경될 수 있습니다. (Syllabus is subject to changes.)</p>