

“진리를 알지니 진리가 너희를 자유롭게 하리라(요 8:32)”

# 수업계획서(Syllabus)

2019 학년도 1 학기

교과목 번호 (Course No.)	LAK0101	교과목명 (Course Title)	Elementary Korean	강좌번호 (Course No.)				
개설학과 (Department Major)	International Summer Session	개설학년/학기 (Year/Semester)	2019/ 1st Semester	학점/시간 (Credit/Hour)	3/50			
강의시간/강의실 (Lecture Time/Classroom No.)	13:00-15:00 강의실: TBA			실험실 (Laboratory Location)				
상당시간 (Office Hours)	By appointment							
담당교수 (Lecturer)	TBA	연구실(전화)(Office Phone)	TBA	e-mail	<a href="mailto:international@mju.ac.kr">international@mju.ac.kr</a>			
교육영역 (Course Type)	교양 (Liberal Arts)	전공 (Major)	수업방식 (Course Composition)	강의 Lecture	실험 Experiments	발표 Presentation	협동학습 Team Project	기타 Others
				√				√
교과목 교육목표 Course Objectives	By dealing with topics related to daily life, students will learn to develop basic conversation skills, including grammar, sentence structure, and word usage. Students are also expected to enhance their understanding of Korean culture and customs.							
교과목개요 Course Description	This course is an elementary Korean language course that develops students' reading, listening and writing skills by teaching basic vocabulary and grammars and trains students to develop Korean speaking ability through pronunciation practice. At the same time, the course is aimed at enhancing students' understanding of Korean culture. also focuses on Korean culture.							
선수과목 및 지식 Prerequisite	None							
신 교육기법활용 (Use of new education method)	Flipped Learning (플리드러닝)	Blended Learning (블렌디드러닝)		PBL (Problem Based Learning)		가타(Etc)		
성적평가방법 (Evaluation)	출석 (Attendance)	과제물/보고서 (Assignments/ Reports)	수시시험 및 중간고사 ( Quiz 포함) Exams(Periodically throughout the semester) (Including	학기말시 형 (Final Exam)	발표 (Presentatio n)	가타 (Others)	합계 (Total)	

			Quiz) and Mid-term Exam				
	10	5	Mid-term Exam: 40	40	0	Study attitude:5	100 %
	기타내용 (Remark)						
교과목교육목표성취도평가방법 (Evaluation on the extent to which course objectives have been achieved)							
교재 및 참고도서 (Textbook and Reference Books)	주교재 (Required Textbook)	서명 (Title)	서울대 한국어 Student's Book 1A, B				
		저자명 (Author)	서울대학교 언어교육원	출판사명 (Publisher)	(주)투판즈		
		ISBN	978-89-539-3428-3 978-89-539-3429-0	출판년도 (Year of Publication)	2013년		
	부교재 (Supplementary Textbook)	서명 (Title)	서울대 한국어 Workbook 1A, B				
		저자명 (Author)	서울대학교 언어교육원	출판사명 (Publisher)	(주)투판즈		
		ISBN	978-89-539-3440-5 978-89-539-3441-2	출판년도 (Year of Publication)	2013년		
	참고도서 (Reference Books)	서명 (Title)					
		저자명 (Author)		출판사명 (Publisher)			
		ISBN		출판년도 (Year of Publication)			

주별 진도계획 Lecture Plan	
주제 및 수업 핵심 내용 (Topics & Lecture Contents)	학습자료 및 과제 (Learning Materials Assignments)



<p>제 1 주 (Week 1)</p>	<p>*Vowel(1)(2)(3) *Consonant(1)(2)(3) *Final consonant</p> <p><b>*Lesson 1 : Hi / Hello</b></p> <p>-I can introduce myself.</p> <p>-I can talk about my country of origin and job.</p> <p>&lt;Vocabulary&gt;- country of origin (nationality), job &lt;Grammar and expression&gt;</p> <p>-N 은/는 N 이에요[예요]</p> <p>- N 입니까?, N 입니다</p> <p>- N 이/가 아닙니다</p>	<p>PPT, CD, Homework Workbook, Workbook Pattern Exercises, Composition</p>
<p>제 2 주 (Week 2)</p>	<p><b>*Lesson 2 : What is this?</b></p> <p>-Learn to ask what the object is and name the object</p> <p>-Learn to buy things &lt;Vocabulary&gt;-stationary, daily items</p> <p>&lt;Grammar and expression&gt;</p> <p>- N 이/가있어요[없어요]</p> <p>- 이거는[그거는, 저거는] N 이에요[예요] - N 주세요</p> <p>- N 하고 N, N 과/와 N</p> <p><b>*Review</b></p> <p><b>*Lesson 3: I am studying Korean</b></p> <p>-Learn to talk about the place and schedule</p> <p>-Learn to read/write the mobile text message</p> <p>&lt;Vocabulary&gt;-verb, place &lt;Grammar and expression&gt;</p> <p>V-아요/어요</p> <p>- N 을/를</p> <p>- N 에서</p> <p>- 안 V</p>	<p>PPT, CD, Homework Workbook, Workbook Pattern Exercises, Composition</p>
<p>제 3 주 (Week 3)</p>	<p><b>*Lesson 4 : How much is it?</b></p> <p>-Learn to order at a restaurant</p> <p>-Learn to ask for the price &lt;Vocabulary&gt;-food, number, currency(money)</p> <p>&lt;Grammar and expression&gt;</p> <p>- V-(으)세요</p> <p>- N 개[병, 잔, 그릇]</p> <p>- N 이/가 A-아요/어요</p> <p>- N 도</p>	<p>PPT, CD, Homework Workbook, Workbook Pattern Exercises, Composition</p>

	<p style="text-align: center;"><b>*Review</b></p> <p style="text-align: center;"><b>*Lesson 5 : How is the weather?</b></p> <p style="text-align: center;">-Learn to talk about the weather</p> <p>-Learn to use adjective &lt;Vocabulary&gt;-weather and season, adjective&lt;Grammar and expression&gt;</p> <ul style="list-style-type: none"> <li>- 'ㅂ' 불규칙</li> <li>- A/V-지만</li> <li>- A/V-습니다/입니다</li> <li>- A/V -고</li> </ul> <p style="text-align: center;"><b>*Mid-term Examination</b></p>	
<p style="text-align: center;">제 4 주 (Week 4)</p>	<p style="text-align: center;"><b>*Lesson 6 : Where is it?</b></p> <p>-Learn to talk about the destination -Learn to talk about the location &lt;Vocabulary&gt;-place, location&lt;Grammar and expression&gt;</p> <ul style="list-style-type: none"> <li>- 여기가 N 이에요[예요]</li> <li>- N 에 있어요[없어요]</li> <li>- N 에 가요[와요]</li> <li>- N 앞[뒤, 옆]</li> </ul> <p style="text-align: center;"><b>*Review</b></p> <p style="text-align: center;"><b>*Lesson 7 : I met my friends this weekend.</b></p> <p>-Learn to ask about the date and day (and answer accordingly)</p> <p>-Learn to talk about what I did in the past &lt;Vocabulary&gt;-number, day &lt;Grammar and expression&gt;</p> <ul style="list-style-type: none"> <li>- 날짜와요일</li> <li>- N 에</li> <li>- V-았/었-</li> <li>- V-고</li> </ul>	<p style="text-align: center;">PPT, CD, Homework Workbook, Workbook Pattern Exercises, Composition</p>
<p style="text-align: center;">제 5 주 (Week 5)</p>	<p style="text-align: center;"><b>*Lesson 8 : Would you like to watch a movie?</b></p> <p style="text-align: center;">*Learn to make a suggestion</p> <p style="text-align: center;">*Learn to talk about how one feels &lt;Vocabulary&gt;-personal activities (i.e. leisure activities) &lt;Grammar and expression&gt;</p> <ul style="list-style-type: none"> <li>- 'ㄷ' 불규칙</li> <li>- 이[그, 저] N</li> <li>- A/V-네요</li> </ul> <p>*Review</p> <p><b>*Final examination</b></p>	<p style="text-align: center;">PPT, CD, Homework Workbook, Workbook Pattern Exercises, Composition</p>

보강 (필요시) (Make-up Class. When necessary)		
전공(핵심)역량 및 명지핵심역량의 교과목과 연계성 (Relevance between the courses in the category of “Major(Core)” and “Myongji Core Competence” )		
*Myongji MJU 2025 Myongji “Core Competence” : “MJU” ’ s mid-to-long-term Development Plan to improve its quality of education and infrastructures		
순번	전공(핵심)역량 (Courses in the category of Major (Core))	명지핵심역량 (Courses in the category of Myongji Core Competence)
조회된 데이터가 없습니다.		

참고사항 (Important Information)	
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장애학생 수업안내 (Students with Disabilities)	장애학생은 학기 첫 주에 교과목 담당교수와의 면담을 통해 출석, 강의, 과제 및 시험에 관한 교수학습 지원사항을 요청할 수 있으며 요청된 사항에 대해 담당교수 또는 장애학생지원센터를 통해 지원받을 수 있습니다. (Students with disabilities may request for academic support(i.e. attendance, lecture, assignments, exams, etc.) from his/her assigned advisors during the first week of the class. This request is to be filed through the Center of Students with Disabilities.)
가타사항 (Remarks)	강의 계획안의 내용은 추후 변경될 수 있습니다. (Syllabus is subject to changes.)