

“진리를 알지니 진리가 너희를 자유롭게 하리라(요 8:32)”

수업계획서(Syllabus)

2019 학년도 1 학기

교과목 번호 (Course No.)	PSY 100	교과목명 (Course Title)	Introduction to Psychology	강좌번호 (Course No.)				
개설학과 (Department Major)	International Summer Session	개설학년/학기 (Year/Semester)	2019/ 1st Semester	학점/시간 (Credit/Hour)	3/50			
강의시간/강의실 (Lecture Time/Classroom No.)	15:10-17:10 강의실: TBA			실험실 (Laboratory Location)				
상담시간 (Office Hours)	By appointment							
담당교수 (Lecturer)	Mike Kersten	연구실(전화)(Office Phone)	TBA	e-mail	international@mju.ac.kr			
교육영역 (Course Type)	교양 (Liberal Arts)	전공 (Major)	수업방식 (Course Composition)	강의 Lecture	실험 Experiments	발표 Presentation	협동학 습 Team Project	기타 Others
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교과목 교육목표 Course Objectives	<p>Upon completion of this course, you will be able to:</p> <ol style="list-style-type: none"> 1. Identify and apply research techniques commonly used in psychology; 2. Show a basic understanding of statistical analysis and an ability to think critically about psychological issues; 3. Identify the ways development, biology, and the environment influence behavior; 4. Recognize characteristics patterns of thought, memory, and intelligence; 5. Understand personality theories and the influence of personality on your own and others' behavior; 6. Identify and analyze social influences and their influence on human behavior; 7. Recognize the inter-relatedness of psychological factors, mental health, and physical health; 8. Identify psychological disorders, their potential causes, and appropriate treatments of the disorders. 							
교과목개요 Course Description	<p>Class hours: Monday through Friday, 2 hours each day Discussion&Review: one day before mid-term exam and one day before final exam. Credit: 3 Total Hours: 50 hours (equals to 60 contact hours)</p> <p>This course is designed to introduce students to the study of psychology. It is intended to provide broad coverage of the</p>							

	field by presenting basic theories, research, and applied use of psychology. It will give students a background from which to either pursue more advanced psychological courses, or to retain the information as a basic knowledge of psychology in general. Areas that will be covered include: research methods, biological bases of behavior, human development, sensation, perception, learning, intelligence, motivation, emotions, personality, mental disorders and their treatment, and social psychology. This course will explore the areas of psychology through psychological, environmental and biological perspectives. The course directs the student to be able to understand and analyze human behavior in everyday life.						
선수과목 및 지식 Prerequisite	none						
신 교육기법활용 (Use of new education method)	Flipped Learning (플리드러닝)	Blended Learning (블렌디드러닝)		PBL (Problem Based Learning)		가타(Etc)	
성적평가방법 (Evaluation)	출석 (Attendance)	과제물/보고서 (Assignments/ Reports)	수시시험 및 중간고사 (Quiz 포함) Exams(Periodically throughout the semester) (Including Quiz) and Mid-term Exam	학기말시 형 Final Exam	발표 (Presentation)	가타 (Others)	합계 (Total)
	Attendance: 10%	Applying Psychology Paper: 10%	Quizzes (4 at 5% each):20%; Midterm: 30%;	Final Exam: 30%			100%
	기타내용 (Remark)	<ol style="list-style-type: none"> Exams- Structure of the midterm and final exam will be discussed in class. The midterm will cover material in Chapters 1-7 and the lectures to date. The final exam will cover material in Chapters 8-15 and lectures since the midterm. There is no opportunity for make-ups because of the tight schedule. Quizzes- I will administer a quiz each Friday in weeks 1, 2, 3, and 4. These quizzes will be short and will be a way to check your learning of the material in the text and lecture and for me to check your understanding of class material. Applying Psychology Paper- Each student will write a BRIEF (2 page) paper that applies psychology in a practical context. The context could be in a business, scientific, family, or personal arena. For example, you might identify an interesting topic or question and discuss how you might go about addressing the topic, question or issue as informed by psychological science and methods. By the end of the second week of class (July 5th) each student is required to consult with me to identify the topic she or he has chosen to write about. This paper will be due on Thursday, July 19th by the end of class. Attendance- Attendance means showing up to class, paying attention and participating in classroom discussions. Sleeping in class, being distracted or inattentive, etc. may cause you to lose 					

		attendance points even if you are present.			
교과목교육목표성취 도평가방법 (Evaluation on the extent to which course objectives have been achieved)					
교재 및 참고도서 (Textbook and Reference Books)	주교재 (Required Textbook)	서명 (Title)	Exploring Psychology. 10th Edition		
		저자명 (Author)	Meyers, D. G. & DeWall, C. N.	출판사명 (Publisher)	New York, NY, USA: Worth Publishers.
		ISBN	ISBN: 9781464154072	출판년도 (Year of Publication)	2016
	부교재 (Supplementary Textbook)	서명 (Title)			
		저자명 (Author)		출판사명 (Publisher)	
		ISBN		출판년도 (Year of Publication)	
	참고도서 (Reference Books)	서명 (Title)			
		저자명 (Author)		출판사명 (Publisher)	
		ISBN		출판년도 (Year of Publication)	

주별 진도계획 Lecture Plan		
	주제 및 수업 핵심 내용 (Topics & Lecture Contents)	학습자료 및 과제 (Learning Materials Assignments)
제 1 주 (Week 1)	Week 1: Psychology as a Practice & Science (Chaps. 1-4; Appendix A); June 24 th Introduction; Thinking Critically (Chapter 1; Appendix A)	QUIZ 1

	<p>July 25th Biology of Behavior I (Chapter 2)</p> <p>July 26th Biology of Behavior II (Chapter 2 continued)</p> <p>July 27th Consciousness and the two-track mind (Chapter 3)</p> <p>July 28th Developmental Psychology I (Chapter 4) QUIZ 1 on Chapters 1-3</p>	
<p>제 2 주 (Week 2)</p>	<p>Week 2: Development, Perception & Learning (Chaps. 4-7)</p> <p>July 1st Developmental Psychology II (Chapter 4 continued)</p> <p>July 2nd Sex, gender & sexuality (Chapter 5)</p> <p>July 3rd Processing the external world: Sensation & Perception (Chapter 6)</p> <p>July 4th Learning I (Chapter 7)</p> <p>July 5th Learning II (Chapter 7); QUIZ 2 on Chapters 5-7</p>	<p>QUIZ 2</p>
<p>제 3 주 (Week 3)</p>	<p>Week 3: Memory, Thinking, Motivation & Emotion (Chaps. 8-10); <u>MIDTERM</u></p> <p>July 8th Review for Midterm Exam</p> <p>July 9th <i>Midterm on Chapters 1-7 and lectures to date</i></p> <p>July 10th Memory (Chapter 8)</p> <p>July 11th Thinking, language & Intelligence (Chapter 9)</p> <p>July 12th Motivation & Emotion (Chapter 10) AND QUIZ #3 on Chapters 8-10</p>	<p>MIDTERM QUIZ #3</p>
<p>제 4 주 (Week 4)</p>	<p>Week 4: Stress, Social Psychology and Personality (Chaps. 11-13)</p> <p>July 15th Stress, health, and human flourishing (Chapter 11)</p> <p>July 16st Social Psychology I (Chapter 12)</p> <p>July 17th Social Psychology II (Chapter 12 continued)</p> <p>July 18th Personality I (Chapter 13)</p> <p>July 19 Personality II (Chapter 13 continued) and QUIZ #4 on Chapters 11-13</p>	<p>QUIZ #4 <u>Applying Psychology Paper Due</u></p>

<p>제 5 주 (Week 5)</p>	<p>Week 5: Behavior Disorders and Psychotherapy (Chaps. 14-15); FINAL EXAM</p> <p>July 22nd Psychological Disorders I (Chapter 14)</p> <p>July 23rd Psychological Disorders II (Chapter 14)</p> <p>July 24th Therapy (Chapter 15)</p> <p>July 25th Review for Final Exam</p> <p>July 26th <u><i>Final exam on Chapers 8-15 and lectures since Midterm</i></u></p>	<p>FINAL EXAM</p>
<p>보강 (필요시) (Make-up Class. When necessary)</p>		
<p>전공(핵심)역량 및 명지핵심역량의 교과목과 연계성 (Relevance between the courses in the category of “Major(Core)” and “Myongji Core Competence”)</p> <p>*Myongji MJU 2025 Myongji “Core Competence” : “MJU”’s mid-to-long-term Development Plan to improve its quality of education and infrastructures</p>		
<p>순번</p>	<p>전공(핵심)역량 (Courses in the category of Major (Core))</p>	<p>명지핵심역량 (Courses in the category of Myongji Core Competence)</p>
<p>조회된 데이터가 없습니다.</p>		

<p>참고사항 (Important Information)</p>	
<p>수강생 유의사항 (Information for Students)</p>	<p>1. 각 교과목은 수업일수 4/5 이상(군 휴학자는 2/3)출석일 때 성적취득이 가능하다. (1. Credits can be obtained only when students attend at least 4/5 (2/3 for students on leave for military purpose) of the lecture.)</p> <p>2. 시험 부정행위 및 기타 부정한 방법으로 취득한 교과목의 성적은 학칙시행규칙 제 100 조에 의거하여 F 처리 또는 취소한다. (2. When a student is caught in the acts of cheating, plagiarism, unauthorized collaboration, or other forms of academic dishonesty, he/she will be assigned a failing grade of F for the class in which he/she was caught in the act according to the University regulations.)</p>
<p>장애학생 수업안내 (Students with Disabilities)</p>	<p>장애학생은 학기 첫 주에 교과목 담당교수와의 면담을 통해 출석, 강의, 과제 및 시험에 관한 교수학습 지원사항을 요청할 수 있으며 요청된 사항에 대해 담당교수 또는 장애학생지원센터를 통해 지원받을 수 있습니다. (Students with disabilities may request for academic support(i.e. attendance, lecture, assignments, exams, etc.) from his/her assigned advisors during the first week of the class. This request is to be filed through the Center of Students with Disabilities.)</p>
<p>가타사항 (Remarks)</p>	<p>강의 계획안의 내용은 추후 변경될 수 있습니다. (Syllabus is subject to changes.)</p>